



# Grimley & Holt C of E Primary School

Excellence and excitement every day for every child

<ul style="list-style-type: none"> <li>• <b>Quality of Provision</b></li> <li>• <b>Curriculum design, coverage, appropriateness</b></li> <li>• <b>Curriculum delivery, teaching and assessment, parental engagement</b></li> <li>• <b>Attainment, Progress, Basic skills</b></li> <li>• <b>Personal Development</b></li> <li>• <b>Leadership and Management</b></li> </ul>		<p><b>SDP ref:</b>  <b>Leadership and Management:</b> To provide a happy, caring and secure learning environment where everyone thrives through feeling safe, confident and valued and the well-being of each and every individual is a priority.            To nurture children to show respect, consideration and responsibility for others and their environment at all times, both within the school and the wider community.            To open minds through the delivery of a creative curriculum, encouraging independent, self-motivated and active learners.            To encourage and inspire all pupils to achieve their true potential academically, socially, emotionally and physically through effective inclusive practice.            To ensure a positive and supportive ethos permeates through all aspects of school life ensuring we all celebrate our successes together.  <b>Quality of Teaching and Learning:</b> To ensure RE, SMSC, SRE and PSHE guidance is integrated into the curriculum  <b>Personal Development:</b> Ensure our pupils know what it means to be a good citizen</p>			
Objectives INTENT	Actions IMPLEMENTATION	Success criteria IMPACT	Monitoring arrangements OUTPUTS	Resources/ requirements	IMPACT RAG
To fully embed a linked Worship and values programme	<ul style="list-style-type: none"> <li>• Clergy led worship</li> <li>• Weekly church service following theme</li> <li>• Increased parental/ community involvement</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly Church service/ celebration</li> <li>• Establishment of regular additional church services</li> <li>• Parents/Carers attendance at weekly services</li> <li>• Parents/Carers attendance at additional services to increase</li> <li>• Weekly programme delivered with linked value</li> </ul>	Worship calendar  Parent/Carer count  Newsletter output	Stakeholder meetings	At least one church service each week Additional services: - Harvest - Advent - Carol Service - Epiphany - Candlemas - Ashing Ceremony - St Bartholomew - St Francis - Pet Service - Easter Service - Ascension Service
To review and refine the Schools Vision and Values	<ul style="list-style-type: none"> <li>• Involvement of all stakeholders in developing/ refining/ revisiting school vision</li> </ul>	<ul style="list-style-type: none"> <li>• Constitution of staff/governor working party</li> <li>• Consultation with pupils</li> <li>• Consultation with wider community</li> </ul>	SDP Governor Leadership and Management Working Group	Stakeholder meetings	Working group developed Jan 20 Stakeholder meetings set

	<ul style="list-style-type: none"> <li>• Set up governor/ staff working party</li> <li>• Link with Governance awareness week in June 20</li> </ul>	<ul style="list-style-type: none"> <li>• Development and ownership of mutually agreed vision and values</li> </ul>	Vision and Values working party Community meeting/consultation		
To ensure increased links with new church leadership	<ul style="list-style-type: none"> <li>• Establishment of Church role in governance</li> <li>• Changes to instrument of government</li> <li>• Clergy led worship</li> <li>• Weekly church service following theme</li> </ul>	<ul style="list-style-type: none"> <li>• Two foundation governors</li> <li>• Presence in Church services</li> <li>• Involvement in development of new curriculum through SACRE/RE Today</li> <li>• Clear and coherent worship programme</li> </ul>	Worship and Values Working Group Worship calendar	Governor Action Plan	Church Warden and Rev Brewis now foundation governors
To ensure that R.E lessons continue to be effective leading to increased progress.	<ul style="list-style-type: none"> <li>• Lesson Observations-ensure teachers are linking to other years, developing knowledge and skills.</li> <li>• Differentiation (Higher ability are stretched) -book scrutiny</li> <li>• Pupil interviews</li> <li>• INSET – show staff examples.</li> </ul>	<ul style="list-style-type: none"> <li>• R.E knowledge and Bible knowledge is retained as children more up through school.</li> <li>• Children make links between learning in different year groups</li> <li>• Children will be more engaged in lessons (evidenced in lesson observations and pupil interviews).</li> <li>• Higher ability children will be challenged more. Increased <u>progress</u> for children.</li> </ul>	Drop in R.E observations evidence scrutiny end of Autumn and Spring terms. Pupil interviews. Classroom displays	Autumn 2	Work scrutiny- Spring/ Summer 20 Opportunities for extended writing, SMSC, P4C programme Reorganisation of coordination
To have one INSET per term with R.E focus	<ul style="list-style-type: none"> <li>• Staff to share good practice</li> <li>• Staff to share books</li> <li>• Discuss how to imbed current/future British value into wider curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Reflect on how R.E in classroom this week contributed to the school vision</li> <li>• R.E focus with staff and children-ensure R.E remains high priority</li> </ul>		Every half term	SACRE training booked
To visit Yr 7 R.E lessons at local Secondary schools to see progression from Yr 6.	<ul style="list-style-type: none"> <li>• Share ideas with staff and R.E co-ordinators from other schools.</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas from Secondary school subject specialists used in Yr 5/6 lessons.</li> <li>• Better continuity between Yr 6 and Yr 7 R.E work.</li> </ul>	Feedback to Vision and values meeting. Share findings with other R.E co-ordinators.	End Autumn term cover to visit schools	Arranged with Chantry
To develop indoor and outdoor prayer/ contemplation stations	<ul style="list-style-type: none"> <li>• Children design image</li> <li>• Indoor station as Perspex window</li> <li>• Establish message system</li> <li>• Development of fish as outdoor prayer station</li> <li>• Rogation/ blessing ceremonies</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>			Materials made. Indoor prayer station- Easter holiday Outdoor Prayer Station- Summer half term 20

To integrate Christian/British values and R.E into all areas of the curriculum and displays.	<ul style="list-style-type: none"> <li>• Inset time- curriculum overviews and show links.</li> <li>• Subject leads to include on book scrutiny.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Evidenced in books</li> <li>• Values and R.E fully embedded throughout school.</li> <li>• Teachers more able to make 'natural' links .</li> </ul>	Subject leader work scrutiny	Summer 2020	All classes have worship structure and RE displays
To integrate other faith teaching throughout year- start with Christianity and then compare with other religions (emphasis on local context)	<ul style="list-style-type: none"> <li>• Inset time- discuss with staff how this works and reorganise year overviews.</li> </ul>	<ul style="list-style-type: none"> <li>• Children will have better understanding of how the beliefs and practices of other religions compare to Christianity.</li> <li>• Full inclusion of Muslim cohort</li> <li>• Consultation with Muslim community</li> </ul>	Book scrutiny	Summer 2020 Inset time	RE week Muslim speakers Sikh Speakers Humanist speakers
To complete CPD and Key Stage restructuring for delivery of worship, RE, Values, SMSC	<ul style="list-style-type: none"> <li>• Key stage leaders/ coordinators established</li> <li>• Continued embedding of CREW team</li> <li>• School worship and values newsletter monthly</li> <li>• Community involvement in Worship, RE provision and P4C sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure continuity and progression in topics from Year 1- Year 6.</li> <li>• Parents more aware of R.E topics</li> <li>• Key knowledge and words shared with children – chronology of Bible stories clearer to the children, particularly in the life of Jesus</li> </ul>	Collated and collected in by SS/ JC/SP	Embedding in Summer 2020 and reviewed end Autumn 2020 Inset time for staff to create	Work scrutiny- Spring/ Summer 20 Opportunities for extended writing, SMSC, P4C programme Reorganisation of coordination
To lead faith based R.E lessons for Year 6 (led by Rev. Brewis).	<ul style="list-style-type: none"> <li>• Confirmation to be offered to Year 6 children</li> <li>• Parental links- parents invited to school to see content of lessons before Yr 6 lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Year 6 to make decision to be confirmed/baptised/ further commitment to Christianity.</li> </ul>		End Autumn 2020	Subject to working group: AR/JC/KB/TR