

Mathematics Action Plan 2020-21			
Mathematics: embedding of mastery learning using GLOW training			
Target INTENT	Strategy IMPLEMENTATION	Monitoring EVALUATION	Success criteria IMPACT (RAG)
<p>Increase children's engagement with reasoning and problem solving</p> <p>Intensity of fluency teaching promotes earlier entry points to mastery</p> <p>Different entry points</p> <p>Embedding of Power Maths across school</p>	<p>Action plan reviewed on half termly basis</p>	<p>Monitoring :(see monitoring timetable):</p> <p>Learning walks</p> <p>Book scrutiny</p> <p>Planning scrutiny</p> <p>Pupil conferencing</p> <p>Analysis of data</p> <p>Lesson observation</p>	<p>Rag rating of action plan</p> <p>Improvement in fluency, reasoning and problem solving documented by progress from Spring 1 2020 to Summer 2021</p>
COVID-19 recovery plan			
<p>Develop improved number knowledge and calculation skills in KS1, and Year 4 target group</p> <p>Coordinate home-school programme to deliver aspects of Lockdown Curriculum</p> <p>Obtain and train staff in use of My Maths for subject catch up and homework activities</p>	<p>Focus for interventions and home-based tasks</p> <p>MyMaths purchased and staff training in Autumn 2</p>	<p>Half termly teacher assessment and summative assessment data</p> <p>Monitoring by lead</p>	<p>Teacher and Summative assessment documents improvement in key skills of target group and full access to home-based tasks</p>