

Science training and teaching Action Plan 2020-21

Specific tasks INTENT	Strategies (who and when) IMPLEMENTATION	Monitoring (what, who and when?)	Success Criteria IMPACT
<p>Embed outstanding Science practice across year groups and encourage embedding of topics in cross-curricular work.</p>	<p>Action plan reviewed on half termly basis</p> <p>Monitoring and coaching of science teaching: clear vision for the teaching and learning of science and there is a shared understanding of the importance and value of science.</p> <p>There is a shared understanding of the purpose and process of science enquiry</p> <p>There is a shared understanding of the purposes of science assessment and current best practice</p>	<p>SP Monitoring :(see monitoring timetable):</p> <p>Learning walks</p> <p>Book scrutiny</p> <p>Planning scrutiny</p> <p>Pupil conferencing</p> <p>Analysis of data</p> <p>Lesson observation</p>	<p>Rag rating of action plan:</p> <p>Staff training: T and L, Science Enquiry, and assessment results in best practice</p> <p>Book scrutiny shows discrete and embedded sessions follow good practice</p> <p>Development of plan for sustainable integration of Science in Mantle approach to Foundation studies</p> <p>There will be clear progression in knowledge and skills between phases KS1, lower KS2 and Upper KS2.</p> <p>Children will be able to talk about what they have learnt to governors.</p> <p>Subject leaders will be able to articulate what is going well and where further improvement/CPD/resources will be needed.</p> <p>Subject leaders will clearly identify CPD needed for further development</p>
<p>Autumn Review</p>			