



Grimley & Holt C of E Primary School

Excellence and excitement every day for every child

Behaviour policy: coronavirus addendum

Approved by: Andrew Richards

Date: 4 November 2020

Last reviewed on:

Next review due by: January 2021

Contents

1. Scope.....	2
2. Expectations for pupils in school	2
3. Expectations for pupils at home	3
4. Monitoring arrangements.....	3
5. Links with other policies.....	3

1. Scope

This addendum applies until further notice.

It sets out changes and exceptions to our normal behaviour policy. Pupils, parents and staff should continue to follow our normal behaviour policy with respect to anything not covered in this addendum.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

2. Expectations for pupils in school

2.1 New rules

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place. Parents should contact the Head Teacher or Esther Skelton (SENDCo) if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them to integrate back into school life.

Our Behaviour policy discusses reasonable adjustments that we will make for pupils with more challenging behaviour. These include:

- Altered routines for arriving or leaving the school (see the sub-section on ‘measures for arriving at and leaving school’ in the government guidance linked to above)
- Hygiene, such as handwashing and sanitising
- Who pupils can socialise with at school, including at lunch and break times
- Moving around the school (e.g. one-way systems, out of bounds areas, queuing)
- Sneezing, coughing, tissues and disposal (‘catch it, bin it, kill it’) and avoiding touching their mouth, nose and eyes with hands
- Telling an adult if they are experiencing symptoms of coronavirus
- Sharing any school equipment or frequently used items such as pencils or pens (see updated official guidance on this in the link above, or in our [summary article](#))
- Breaks or play times, including where children may or may not play
- Use of toilets
- Not to cough or spit at or towards any other person

2.2 Rewards and sanctions for following rules

To help encourage pupils to follow the above rules, we will award Class Dojos, stickers and rewards such as Child of the Week and Friend of the Week

However, if pupils fail to follow these rules, we will, consider the pupils context, apply sanctions internally (where clear boundaries will be set) and exclude pupils who repeatedly and deliberately ignore procedures.

2.3 Changed rules

Until further notice, we will alter the following school rules:

- Expectations for attendance – the latest government guidance says attendance is mandatory from September. We reiterate our normal school rules on attendance and sanctions in our Attendance Policy (and addendum) and Behaviour policy (and addendum)
- Expectations for uniform – we maintain our normal policy on Uniform from September, but will be considerate in managing non-compliance where parents are experiencing financial pressures

3. Expectations for pupils at home

3.1 Remote learning rules

If pupils are not in school, we expect them to follow all of the rules set out below.

Parents should also read the rules and ensure their children follow them. Parents should contact the class teacher if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them with their learning.

- Be contactable and respond to requests from class teachers and staff during required times – although take into account that pupils may not always be in front of a device the entire time
- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers or teaching assistants
- Alert teachers if they're not able to complete work
- Use proper online conduct, such as using appropriate language in messages

Children showing more challenging behaviour will receive regular phone-calls/ TEAMS meetings with members of staff.

3.2 Dealing with problems

If there are any problems with pupils adhering to rules around remote learning, including if they don't engage with the remote learning set for them, we aim to broach these issues at the earliest opportunity- by monitoring access, submissions, and regular contact with the home.

4. Monitoring arrangements

We will review this policy as guidance from the local authority or Department for Education is updated, and as a minimum – monthly during term time.

5. Links with other policies

This policy links to the following policies and procedures:

- Child protection policy and addendum
- Behaviour policy and addendum

- Health and safety policy and addendum