

**PE SDP Action Plan 2021-22**

<b>Specific tasks</b> <b>INTENT</b>	<b>Strategies (who and when)</b> <b>IMPLEMENTATION</b>	<b>Monitoring (what, who and when?)</b>	<b>Success Criteria</b> <b>IMPACT</b>
<p>Engagement of all pupils in regular physical activity; kick-starting healthy active lifestyles (Wellbeing).</p> <p>PE and sport to be taught in both key stages by PE coordinator for at least one session each week.</p> <p>To share new ideas, knowledge and skills with members of staff in both key stages teaching PE and sport.</p> <p>To disseminate information and training from The Chantry School primary sports partnership membership.</p> <p>To encourage more children to actively attend inter-school events within The Chantry School primary sports partnership.</p>	<p>Each class teacher will be responsible for allocating a minimum of two hours of PE, sport or outdoor activities each week.</p> <p>SC will teach PE and Sport for one session in each class every week.</p> <p>SLT to support SC with the funding of any new resources required to deliver the PE curriculum to a high standard allowing a range of sporting activities to be covered.</p> <p>Additional activities will be delivered by outside contractors to give a wider range of sport for both key stages (yoga and football training)</p> <p>Continued membership of The Chantry primary school partnership including membership of the Youth Sports Trust (YST)</p> <p>Giving children from both key stages the chance to compete in inter-school competitions.</p> <p>SC will assess the PE and sports performance and improvement of children from all year groups.</p> <p>SC will train year 5 children to engage children to participate in sporting activities during lunchtime.</p>	<p>Monitoring by SLT: Learning walks Lesson observation</p> <p>SC to monitor PE and sports in both key stages</p> <p>SC to monitor play leader activities.</p> <p>SC to monitor and record progress in both key stages.</p>	<p>Improvement in skills/techniques</p> <p>Improvement in physical fitness</p> <p>Improved understanding of health benefits</p> <p>Increased awareness of other sports</p> <p>Increase competency of basic movement skills</p> <p>Establish attainment baseline leading to increased levels of attainment</p>